My Favorite Activity

Andy Lam Yiu

I like having different kinds of activities like playing basketball and reading magazines.
But my favourite activity is riding a bicycle. I always go cycling in Victoria Park on Saturday. I ride along the cycle path. I 'll always go cycling with my best friend, Jacky.

For safety, I always wear my helmet, elbow pads and knee pads when I ride a bicycle. My bicycle can go very fast and I have to ride carefully.

I like cycling in the open space because it can make me run and keep me healthy. Most importantly, I can go everywhere with my bicycle.

Advice for Good Manners

Rena Fu Guo, Gabrielle Le, Chio Tan & Edan Lam

Walk gently and slowly.
Listen to the teachers carefully.
Don't be so noisy at school.
We should obey the teachers.

Wait for the bus not patiently.
Talk to the bus driver politely.
Don't jump the queue, Sir.
You shouldn't push to get on the bus.

Pray to God today.
Sing the hymn softly.
Don't be so noisy, lovely.
You shouldn't play in the church.

Watch the film happily.
Enjoy your popcorn quietly.
Don't be so noisy, Emma.
You shouldn't take photos in the cinema.
校本課程發展概況

ISO 15000 警告

中英文「藝文中計劃」

今年，學校計劃首次舉辦中英文「藝文中計劃」，計劃讓學生在學習中文的同時，提升他們的藝術和文學素養。計劃的重點包括兩個方面：一是提升學生在課堂上的表現；二是提供多元化學術活動，如書畫比賽、文學賞析等。此外，學校也會邀請外國專家來校講座，讓學生更深入地了解中英文的運用。

學生獲選後，會於課堂上成為小導師，指導同級學生學習中文，並會参与各項學術活動，包括書畫比賽、文學賞析等。

Key Stage 2 School-based English Language Curriculum

For the second year, we are collaborating with the school development officer from the School-based Support Services in the EDB. Process writing has become one of the major focuses in our school-based curriculum. On our journey to develop our own Key Stage 2 school-based curricular, we have also aimed to enhance student learning through speech and writing activities.

Group discussion serves as an effective means to raise students' speaking proficiency. It is a skill that makes thought processes visible, where students appreciate new ideas and explore them. To successfully and effectively participate in a group discussion, they need to develop the ability to analyze, persuade, support and use functional language. During the group discussion, they have to make use of different functional language, such as 'giving reasons', 'giving opinions' and 'negoting and designing'. When they interact in groups, they also have to learn how to paraphrase, elaborate, and clarify their classmates' ideas. They are given opportunities to speak and to learn from one another, as well as to improve their own understanding of the subject. Our emphasis on peer help and co-operation facilitates team work and sharing of ideas, thereby their fluency can be increased.

NET & ELTAS Programme

The P1, P2, and P3 students are involved in an English Reading for Fun programme, which takes place in the English Rooms for two lessons each cycle.

All students get the opportunities to speak more native English through the year's programme. The scheme allows us to employ two English language teachers to assist from NET who help to enrich the English learning environment in our school. They assist in building up conversation skills and vocabulary during lessons and they work in small groups to develop the language necessary for the IBO. In addition, they lead student classes to prepare the P4 classes for their secondary school international examinations, and they participate in all English activities such as chatting with the students during class and after class. This programme has been well received by all the students and has been very successful.

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為豐富學生的學習經驗，本校於下午設置時段加入多元智能課程。學習範圍包括藝術教育、科學與科技及數理、音樂及舞蹈、食育等。課程項目均以創意及趣味為主，讓學生在愉快的學習氛圍中成長。

### 多元智能學習時段

#### 藝術教育簡介

本校的藝術教育設有三個主題，分別是一至四年級的"國畫"，二至五年級的"音樂"，及六年級的"戲劇"。課程除由老師自行設計及教授外，還會邀請專家進校進行示範，也會安排學生外出參觀及參與相關活動。

見證藝術教育的目的是希望學生能「享受不同藝術形式的藝術活動」，而能真正體會藝術及音樂之美。透過課程，學生將能感受不同藝術的表現，讓學生對藝術的欣賞及欣賞能力進一步提升，同時也能增強學生的創造性及自主思考能力。

#### 科學探求

為讓學生有更多學習機會，於多元智能課程時段設有科學探求活動。活動內容包括探究科學實驗、科學小故事、科學小遊戲等，讓學生從樂趣中學習科學知識。活動時間設於每週一、三、五的下午第三節課時，並提供圖書館資料供學生參考。

學生須遵守以下原則：

- 期間提供不同的學習機會
- 引導學生學習主觀
- 提升學生學術競爭力
- 營造學生表現自我的機會
- 任命學生學習專業

### 高級數學

根據以上的原則，學校採用探究式學習——環保教育，探究數學的應用，探索數學的奧秘，進行有效學科活動，以學生為中心，引導學生自主學習，注重培養學生的數學素養。活動時間設於每週二、四的下午第二節課時，並提供圖書館資料供學生參考。

#### 生態教育

為增強學生對環境的認識，學校設有生態教育課程。課程內容包括探究當地的生態環境、生物多樣性及環境保護等，讓學生了解環境的重要性，從中發掘學生的環保意識。

學生須遵守以下原則：

- 期間提供不同的學習機會
- 引導學生學習主觀
- 提升學生學術競爭力
- 營造學生表現自我的機會
- 任命學生學習專業

### 通識教育

#### 英語世界

學生的學習機會及學習認知，都受到多元智能課程的影響。課程內容包括探究英文文化、世界歷史及文化，讓學生從中學習不同文化的語文、歷史及文化知識，並運用到日常生活及課堂學習中，以提升學生的學術競爭力。

學生須遵守以下原則：

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- 任命學生學習專業

學生進行了一年，老師們發現大部分小學生均表現出興趣。課程目標有時，課堂裡其實也充滿了熱絡的氛圍。