

S.K.H. Chi Fu Chi Nam Primary School
2013 - 2014
Pre-Secondary School English Enhancement Course
Programme Evaluation

Foreword

This Pre-Secondary School English Enhancement Course aims to provide students an opportunity to prepare for entering secondary school. It is specially designed for Primary 5. They learn English language skills and vocabulary that will be used in secondary school. The course particularly focuses on two important language skills – Speaking and Writing. Throughout the course, students are expected to learn different speaking techniques, storytelling skills and writing skills. There are different themes and content for each lesson so as to improve students' English and develop their communication, collaboration, creativity and critical thinking skills.

This course trains up students in understanding basic instructions or taking part in a basic factual conversation on a predictable topic; understanding basic notices, instructions or information; and completing basic forms and writing notes, including times, dates and places. The programme is designed to motivate students and give them lots of confidence to use English.

Programme Overview

	Primary 5
Number of Classes	1
Number of Students	12
Period	16 th November, 2013 – 31 st May, 2014
Number of Lessons	23

Programme Content Outline

For Primary 5 Students

<i>Lesson</i>	<i>Focus</i>	<i>Theme</i>	<i>Content</i>
1	Speaking Technique	<ul style="list-style-type: none"> Pitch 	<ul style="list-style-type: none"> Students learn the “7 Voice Elements”. They will play drama games and activities.
2	Speaking Technique	<ul style="list-style-type: none"> Intonation 	
3	Speaking Technique	<ul style="list-style-type: none"> Volume 	
4	Speaking Technique	<ul style="list-style-type: none"> Pace vs. Pause 	
5	Speaking Technique	<ul style="list-style-type: none"> Projection 	
6	Speaking Technique	<ul style="list-style-type: none"> Emotion 	
7	Speaking Technique	<ul style="list-style-type: none"> Articulate 	
8-9	Oral Practice	<ul style="list-style-type: none"> Greeting 	<ul style="list-style-type: none"> Students learn the art of introduction and small talk.
10-11	Storytelling	<ul style="list-style-type: none"> My Family 	<ul style="list-style-type: none"> Students learn to tell a story by picture description. They learn to describe a family tree using personal experience.
12-13	Writing Technique	<ul style="list-style-type: none"> Diary 	<ul style="list-style-type: none"> Students learn the structure of a diary through watching a video and reading an interesting story. They will use a rubric and characteristic list to help them write

14-15	Oral Practice	<ul style="list-style-type: none"> • Me 	<ul style="list-style-type: none"> • Students talk about themselves and carry out conversation using question words
16-17	Storytelling	<ul style="list-style-type: none"> • The Wonderful Season 	<ul style="list-style-type: none"> • Students perform everyday dialogue to describe a season.
18-19	Writing Technique	<ul style="list-style-type: none"> • Short-Stories 	<ul style="list-style-type: none"> • Students learn the structure of a short story through reading a story. Step by step through scaffolding they will learn to write a short story.
20-21	Oral Practice	<ul style="list-style-type: none"> • My Family 	<ul style="list-style-type: none"> • Students talk about their families and carry out conversations using question words
22-23	Storytelling	<ul style="list-style-type: none"> • Electronic Gadgets 	<ul style="list-style-type: none"> • Student learns to describe their dream gadget and do role play.

Materials Used and Lesson Structure

There were 23 lessons for Primary 5 students. A whole host of writing exercises and speaking practice were used during the lessons. Every student has their own student book and exercises were handed out for homework and revision.

1. There were class routines which teachers and students followed in every lesson.
2. Teachers started the class with checking up homework with the students, discussed about the common mistakes that they made.
3. Teachers delivered new concepts including speaking techniques, storytelling skills and writing skills according to the above programme outline.
4. During the lessons, students had fun, dynamic and positive learning environment incorporating various tasks and activities. They played drama games and activities, did small talk, watched videos, read stories and did role-plays.
5. Teachers guided students to work on exercises during lessons.
6. Teachers adopted practical learning approach worked with students on speaking practice.

Learning Outcome

- Results of the programme assessment of Primary 5 students (Total marks: 60)

Student Name	Class	Speaking (score)	Writing (score)	Total score
Tin Wan Hei, Wynne	5D	28/40	16/20	44/60
Lam Pui Yan, Doris	5D	28/40	12/20	40/60
Lee Ka Yee, Iris	5D	27/40	10/20	37/60
Pong Yuen Man, Flora	5D	27/40	10/20	37/60
Yan Chung Hing, Yandis	5A	23/40	11/20	34/60
Lam Tze Hei, Simon	5A	23/40	8/20	31/60
Ng Chung Kit, Kelvin	5A	17/40	10/20	27/60
So Kai Fai, Jet	5A	18/40	9/20	27/60
Chan Tze Yin, Cary	5D	Absent		
Ng Yan Yin, Yanis	5D	Absent		
Yue Hoi Yin, Yannes	5D	Absent		
Lee Kin Ting, Kin	5D	Absent		

Result Summary

The highest score = 44/60

The lowest score = 27/60

The average score = 35/60

Conclusion

The overall progress of students' speaking and writing capability has been admirable. Students were motivated to do well and they had worked hard on improving their language skills. They expanded their collection of vocabulary and their languages skills were consolidated. This programme has provided students a great opportunity and wonderful experience to immerse in the amazing language of English in a fun and interactive way. Looking ahead to the next term, it would be beneficial for other form students to participate in the program and stimulate their learning interest.

Snapshots

